



SANSKAR SCHOOL GRADE- III <u>Assignment 24</u> Date: Thursday, 21st January 2021

ENGLISH:

Task: Write an informal letter to your uncle/aunt thanking him/her for the birthday present.

MATHS:

Task: Let's watch the video about Time:

https://youtu.be/hbjy9ixs6Gc

1. Write your daily routine as per time:

| Time | Activity | | | |
|------|----------|--|--|--|
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HINDI:

औपचारिक पत्र लिखने का प्रारूप (Format)

1189, मीरागंज रायपुर (भेजने वाले का पता) 16 अक्तूबर, 20XX सेवा में े प्रधानाचार्या केंद्रीय विद्यालय (पत्र पाने वाले का पता) नई दिल्ली [•]विषय—अवकाश हेतु प्रार्थना पत्र "महोदया" (संबोधन)" (अपना परिचय) "(विषय-विस्तार)" "धन्यवाद" ('समापन) ·आपका आज्ञाकारी छात्र (पत्र भेजने वाले का नाम) प्रतीक गर्ग

अवकाश के लिए प्रधानाचार्य को पत्र लिखें।

<u>UOI:</u>

SUMMATIVE ASSESSMENT

UOI and English

Conceptual Understanding: Need, functions and interconnectedness between various organizations.

Task: Design any one organization and present its need, structure and interconnectedness with other organizations. How will your organization promote better quality of life? (Role play, writing, drawing, model, booklet or story writing)

| 1 | 1 | 1 | 1 |
|--|----------------------------|--------------------------------|---|
| Able to design organization creatively | Able to state it's need | Able to present it's functions | Able to show interconnectedness between |
| | | | organizations. |

<u>Maths</u>

Record your daily routine on a clock. Compare with the routine you are supposed to follow. Analyse and interpret the problems you are facing to achieve and reflect on the solutions to overcome it.

| 1 | 1 | 1 | 1 |
|-----------------|-----------------|--------------------|--------------------|
| Learner is able | Learner is able | Learner is able to | Learner is able to |
| to record | to compare | analyze the | reflect on the |
| his/her daily | his/her routine | problems in | solutions to |
| routine. | with the ideal | his/her daily | overcome the |
| | daily routine. | routine. | problems in the |
| | | | routine. |

<u>ART:</u>

Summative assessment

Learners will draw and color any favorite public place of their choice using their imagination and creativity.

Criteria of assessment

*Choice of content

*Craftsmanship

*Creativity

*Neatness

<u>P.E.:</u>

Watch the video to learn some warm up exercises and P.T. drills.

https://youtu.be/XsIGmOuwVi4

DANCE:

Watch the video and practice the steps.

https://youtu.be/v6AKZRbPDFU